

## COURSE DATES 2016

18 January- 22 January	02 May – 06 May	10 October- 14 October
01 February – 05 February	23 May – 27 May	17 October- 21 October
15 February – 19 February	13 June – 17 June	31 October- 04 November
29 February – 04 March	04 July – 08 July	
28 March- 01 April	01 August – 05 August	
18 April – 22 April	22 August – 26 August	

## TARGET AUDIENCE

Primary level and Kindergarten teachers of English and other languages, who would like to refresh their teaching methods and techniques. Participants need to be at a B1 level of English

## COURSE SUMMARY

The aim of this course is for teachers and teacher trainers to experience a range of interesting activities linking methodology and learning theories to the Primary classroom today. Sessions are practical, include a focus on multi-media and technology for teaching purposes, and help teachers reflect on their approach to teaching today's pupils.

## PREPARATION

After registration, participants on this course programme will receive:  
 A pre-course questionnaire, which will enable trainers to learn about the participants' teaching backgrounds.  
 Information about the Europass Mobility Certificate.  
 A recommended reading list to prepare participants for various aspects of the course.

## OBJECTIVES

To enable a better understanding of Primary Language Teaching and expand & build on previous knowledge, using a range of practical methodologies.  
 To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods.  
 To help teachers reflect on their own teaching methods & contexts & develop teaching skills.  
 To introduce an awareness of technology and ICT in the classroom today.  
 To exchange pedagogical information & knowledge in a multi-cultural context.  
 To further develop participants' own language skills.  
 To experience the cultural heritage of Malta with its bilingual linguistic environment.

(The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice – Best Language Teaching Methods Project (BP-BLTM) ).

## METHODOLOGY

Sessions demonstrate current EFL approaches, methodologies & techniques.  
 An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies. Input sessions are in the form of hands-on workshops, and involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work.  
 Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.  
 Both teaching & learning are explored, analysed and discussed, further enabling the participants' use of their communication skills in English.  
 Participants are also introduced to websites related to the further development of their teaching skills & personal professional development.

## FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course. They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes.  
 They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.  
 Participants are also encouraged to join communities for the current POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.  
 In addition, participants are given a post-course 3-month subscription to our e-Learning online site to further develop their language knowledge and skills.

## A SAMPLE COURSE PROGRAMME

### LANGUAGE LEARNING, FUN & GAMES - METHODOLOGY FOR PRIMARY SCHOOL

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:30	A Young Learner's Profile: Characteristics, Implications & Needs	Co-operative Learning (1)	Cuisenaire Rods & Language Learning	Tell me a Story! Using stories in the classroom.	Having fun With Grammar Games Including Total Physical Response (TPR)
11:00 - 12:30	Get them Talking! Encouraging your students to speak	The Dictation Revival Incorporates Communication Activities	Teaching Language through Project Work: Task-Based Learning	The Power of Video: You Tube, Films & Language Learning	Using Computers Exploiting the Internet For Primary School Learners
13:00 - 14:30	Learner Styles & Multiple Intelligences: Looking at Primary School Learners	Songs & Music & Their Learning Potential	Using Co-operative Learning Exercises for Primary School (2)	Social Programme	Language Development: Colloquial English & Idiomatic Language

## PRICES

Course Fee	€350.00
Programme Fee	€100.00

Course Fee  
 Registration Fees  
 Tuition / Training 21 Hours over 5 training days (1 Week Programme)  
 Half-Day Guided Tour to Malta's Capital City Valletta  
 Airport Transfers : Arrival + Departure –  
 Malta Intl Airport to / from Accommodation  
 End of Course Certificate  
 Mobility Pass Certificate