

COURSE DATES 2016

18 January- 22 January	02 May -06 May	10 October –14 October
01 February –05 February	23 May -27 May	17 October –21 October
15 February –19 February	13 June-17 June	31 October – 04 November
29 February –04 March	04 July-08 July	
28 March-01 April	01 August –05 August	
18 April -22 April	22 August –26 August	

TARGET AUDIENCE

Teachers of English and other languages who teach in secondary schools or adult education, who would like to refresh their teaching methods and techniques.

Participants need to be at a B1 level of English.

COURSE SUMMARY

A highly practical one-week training programme, which covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating. This course addresses language teachers and educators in secondary, vocational and adult education sectors.

PREPARATION

After registration, participants on this course programme will receive:

A pre-course questionnaire, which will enable trainers to learn about the participants' teaching backgrounds.

Information about the Europass Mobility Certificate.

A recommended reading list to prepare participants for various aspects of the course.

OBJECTIVES

To enable a better understanding of Language Teaching and expand & build on previous knowledge, using a range of practical methodologies

To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods

To help teachers reflect on their own teaching methods & contexts & develop teaching skills

To introduce an awareness of technology and ICT in the classroom today

To exchange pedagogical information & knowledge in a multi-cultural context

To further develop participants' own language skills

To experience the cultural heritage of Malta with its bilingual linguistic environment

The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice –Best Language Teaching Methods Project (BP–BLTM).

METHODOLOGY

Sessions demonstrate current EFL approaches, methodologies & techniques.

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies.

Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.

Both teaching & learning are explored, analysed and discussed, further enabling the participants' use of their communication skills in English.

Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Participants are also introduced to key websites related to the further development of their teaching skills & personal professional development

FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course.

They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

Participants are also encouraged to join communities for the current POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.

In addition, participants are given a post-course 3-month subscription to our e-Learning online site to further develop their language knowledge and skills.

A SAMPLE COURSE PROGRAMME

SPICE UP YOUR TEACHING - METHODOLOGY IN PRACTICE TODAY

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 - 10:30	Engaging the Learner: What motivates today's students? Task-based Learning	The Chemistry of Words : Collocation	Cuisenaire Rods & Language Learning	Tell me a Story! Using stories in the classroom.	Grammar Practice Activities
11:00 - 12:30	Get them Talking! Encouraging your students to speak	The Dictation Revival	Teaching Language through Project Work	Using Videos and DVDs	Using Computers Exploiting the Internet
13:00 - 14:30	Learner Styles & Multiple Intelligences	Songs & Music & their Learning Potential	Language Development: Speaking Activity & Error Correction	Social Programme	Colloquial English and Idiomatic Language
	Optional Language Study in Learning Centre or Social Activities				

PRICES

Course Fee	€350.00
Programme Fee	€100.00

Course Fee
 Registration Fees
 Tuition / Training 21 Hours over 5 training days (1 Week Programme)
 Half-Day Guided Tour to Malta's Capital City Valletta
 Airport Transfers : Arrival + Departure –
 Malta Intl Airport to / from Accommodation
 End of Course Certificate
 Mobility Pass Certificate